

HIGHER EDUCATIONAL ESTABLISHMENT UKOOSPILKA
 "POLTAVA UNIVERSITY OF ECONOMICS AND TRADE"
 Educational and Scientific Institute of International Education
 International Economics and International Economic Relations Department

SYLLABUS
 academic discipline
«International Organization»
 for 2022-2023 academic year

Course and semester of study	4 th year, 8 th semester
Educational program / specialization	International Business
Specialty	292 International Economic Relations
Branch of knowledge	29 International Relations
Degree of higher education	bachelor

The name of the teaching staff, who conducts classes in terms of the course scientific degree and academic title, position

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 Senior Lecturer of International Economics and International Economic Relations Department

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E-mail address	puet.me@gmail.com
Class schedule	http://schedule.puet.edu.ua/
Consultations	http://www.memev.puet.edu.ua/stud.php online: by e-mail, Monday through Friday from 10.00 to 17.00
Distance course page	http://www2.el.puet.edu.ua/iz/course/view.php?id=772

Course description

Course objectives	Formation of a system of theoretical skills and abilities to study the state of international economic integration, knowledge of objective laws, principles, functions of mechanisms of creation and actions and features of modern international organizations, modern and promising cooperation of Ukraine with international organizations.
Duration	5 ECTS credits / 150 hours (lectures 20 hours, seminars 40 hours, independent work 90 hours)
Forms and methods of teaching	Lectures and practical classes in the classroom, independent work outside the schedule
Current and final control system	Current control: attending classes; discussion of lesson material; performance of practical tasks; reports with abstracts, essays and

	their discussion; testing; current modular work Final control: Test
Basic knowledge	Theoretical knowledge and practical skills of students on the forms, functions, mechanism and features of international business in modern conditions of world economy development.
Language of instruction	English

The list of competencies provided by this course, program learning outcomes

Program learning outcomes	Competences that the applicant must master
<p>1. Have the skills of self-analysis (self-control), be understandable to other business cultures and professional groups of different levels (with experts in other fields of knowledge / activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.</p> <p>2. Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration.</p> <p>3. Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.</p> <p>4. Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.</p>	<p>1. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / economic activities).</p> <p>2. Knowledge and understanding of the subject area and understanding of professional activity.</p>

Thematic outline

Topics	Types of work	Tasks of independent work in terms of topics
Module 1 «The role of international organizations in international cooperation» (topics 1-3)		
Topic 1 «The mechanism of functioning of	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of	1. How did the industrial revolution of the late nineteenth century. to create

Topics	Types of work	Tasks of independent work in terms of topics
international organizations»	independent work; testing	<p>international organizations?</p> <p>2. What Congress and when began the process of creating international organizations in the modern sense?</p> <p>3. Describe the goals of the first non-governmental international organization?</p> <p>4. Examples of international organizations that have the right to adopt administrative and technical regulations</p> <p>5. Example of a decision of an international organization in the form of a Declaration</p> <p>6. An example of a decision of an international organization in the form of a program for the development of a particular area</p> <p>7. Disadvantages and advantages of qualified majority voting</p> <p>8. Disadvantages and advantages of majority voting</p> <p>9. Disadvantages and advantages of consensual decision making</p>
Topic 2 «UN as a universal international organization»	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing	<p>1. Political interests of the initiators of the UN</p> <p>2. What conference and when preceded the negotiations on the UN?</p> <p>3. At which conference was the problematic issue of voting in the UN Security Council resolved?</p> <p>4. Describe the achievements of the conference on the preparation of the UN</p>

Topics	Types of work	Tasks of independent work in terms of topics
		<p>Charter in San Francisco</p> <ol style="list-style-type: none"> 5. The significance of the United Nations Declaration of January 1, 1942 6. Date of signing the UN Charter and date of entry into force of the UN Charter 7. Procedure for holding a session of the UN General Assembly 8. What appointments and nominations has the right to perform UN General Assembly? 9. What is the share of Ukraine in the UN budget? 10. Who may be elected a judge of the International Court of Justice? 11. Describe the composition of the Security Council and the status of member countries 12. Competence of the UN Secretary General 13. The main issues of the session of the GA in 2008 14. What is the essence of the principles of the Global Compact and who joined it? 15. What models of expanding membership in the Security Council are currently being discussed?
<p>Topic 3 «International organizations for cooperation in Europe»</p>	<p>Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing. Current modular work</p>	<ol style="list-style-type: none"> 1. OSCE organizational structure 2. OSCE negotiating and decision-making bodies 3. The main achievements of the Istanbul Summit: the signing of the Charter of

Topics	Types of work	Tasks of independent work in terms of topics
		<p>European Security</p> <ol style="list-style-type: none"> 4. What is the historical significance of the 1975 Helsinki Process? 5. OSCE Parliamentary Assembly 6. OSCE activities in the field of democratic institutions and human rights 7. OSCE activities on conflict prevention and crisis management 8. History of the Council of Europe 9. European Conference on Human Rights 10. European Conference on the Prevention of Torture 11. How the commitments of the member states of the Council of Europe are monitored 12. Jurisdiction of the European Court of Human Rights 13. Cooperation of Ukraine with the Council of Europe
Module 2. «International economic organizations and integration entities» (topics 4-7)		
<p>Topic 4 «International financial and economic organizations»</p>	<p>Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing</p>	<ol style="list-style-type: none"> 1. The main mechanisms of IMF financing 2. IMF financial base 3. Analysis of the economic situation of member countries as an important component of the functions of IMF supervision 4. World Bank and World Bank Group 5. The purpose of the World Bank 6. World Bank operations,

Topics	Types of work	Tasks of independent work in terms of topics
		loan terms for the poorest countries 7. Cooperation between Ukraine and the IMF during the financial crisis 8. World Bank projects implemented in Ukraine 9. Membership of Ukraine in the IMF and the World Bank
Topic 5 «World Trade Organization and international organizations for the regulation of trade relations»	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing	1. Reasons for establishing a body to regulate international trade 2. GATT / WTO bodies, their competence, WTO membership. 3. EU membership of the WTO 4. What was the practice of "GATT at will" 5. WTO accession procedure 6. Description of the main GATT / WTO agreements 7. Describe the achievements of the main rounds of GATT / WTO 8. Doha Round of the GATT / WTO Round 9. GATT / WTO Dispute Resolution Mechanism 10. Ukraine's membership in the WTO 11. Trade disputes between WTO members: examples and analysis
Topic 6 «Regional organizations and international integration organizations»	Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing	2. MERCOSUR. 3. ASEAN 4. League of Arab States. 5. Integration groups of the African continent. 6. OPEC 7. Membership of Ukraine in

Topics	Types of work	Tasks of independent work in terms of topics
		<p>the CIS, BSEC, GUAM</p> <p>8. Stages of integration processes in the EU</p> <p>9. Objectives of creation, EU bodies</p> <p>10. The Lisbon Treaty and its impact on institutional change in the EU</p> <p>11. Prospects for the creation of a free trade area between Ukraine and the EU</p>
<p>Topic 7 «International non-governmental economic organizations»</p>	<p>Attending classes; homework protection; discussion of lesson material; performance of educational tasks; tasks of independent work; testing. Current modular work</p>	<p>1. Competitiveness ratings of the World Economic Forum</p> <p>2. The value of economic development forecasts of the World Economic Forum</p> <p>3. The role of reports to the Club of Rome in world economic thought</p> <p>4. Activities of non-governmental international organizations and associations to regulate the world stock market during the crisis</p> <p>5. The essence and forms of fundraising of international non-governmental organizations</p> <p>6. International non-governmental organizations in the fight against poverty (give and analyze examples)</p> <p>7. Environmental protection and action against climate change in the activities of non-governmental international organizations (give and analyze examples)</p>

Information sources

1. Бюро інформації Ради Європи в Україні [Електронний ресурс] – Режим доступу: <http://www.coe.kiev.ua/> (укр.)
2. Бюро демократичних інститутів і прав людини (БДІПЛ) [Електронний ресурс] – Режим доступу: <http://www.osce.org/odihr> (англ.)
3. Глобальное экономическое развитие: тенденции, асимметрии, регулирование: монография [Д. Лукьяненко, А. Колот, Я. Столярчук и др.]: под. науч. ред. профессором Д. Лукьяненко, А. Поручника, В. Колесова. – К. : КНЭУ, 2013. – 466 с.
4. Євробюлетень (інформаційний бюлетень Представництва Європейської Комісії в Україні) [Електронний ресурс] – Режим доступу: <http://www.delukr.ec.europa.eu/page962.html> (укр.)
5. Козак Ю. Міжнародні організації / Ю. Козак, В. Ковалевський, Н. Логвінова. – К. : Центр наукової літератури, 2019. – 344 с.
6. Координатор проектів ОБСЄ в Україні [Електронний ресурс] – Режим доступу: <http://www.osce.org/ukraine> (укр., англ.)
7. Конвергенція та дивергенція в Європі: польський і український кейси: Монографія / [Д. Лук'яненко, В. Чужиков, Міхал Г. Вожняк та ін.]; за наук. ред. Д. Лук'яненка, В. Чужинова, М. Г. Вожняка. – К.: КНЕУ, 2013. – 688 с.– (англ).
8. Лісовський П. М. Міжнародні відносини: ментальність, геополітика, глобалізація : Навч. посіб. / П. М. Лісовський. – К.: Кондор-Видавництво, 2017. – 156 с.
9. Міжнародні економічні організації [Електронний ресурс]: – Режим доступу: <https://sites.google.com/site/economorganizations/orek>
10. Мокій А. І Міжнародні організації: Навч. посіб. / А. І. Мокій, Т. П. Яхно, І. Г. Бабець: [Електронний ресурс] – Режим доступу: <http://dspace.wunu.edu.ua/bitstream/316497/659/1/%D0%9C%D1%96%D0%B6%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D1%96%20%D0%BE%D1%80%D0%B3%D0%B0%D0%BD%D1%96%D0%B7%D0%B0%D1%86%D1%96%D1%97.pdf>
11. Організація з безпеки і співробітництва в Європі (ОБСЄ) [Електронний ресурс] – Режим доступу: <http://www.osce.org> (англ., фр., нім., іт., ісп., рос.)
12. Представництво Європейської Комісії в Україні [Електронний ресурс] – Режим доступу: <http://www.delukr.ec.europa.eu/> (укр., англ.)
13. Портал «Європа» Європейської Комісії [Електронний ресурс]: – Режим доступу: <http://europa.eu> (англ., інші офіційні мови ЄС)
14. Рада Європи [Електронний ресурс] – Режим доступу: <http://www.coe.int>
15. Рада Безпеки ООН: [Електронний ресурс] – Режим доступу: <http://www.un.org/russian/sc/index.html> (рос.)
16. Ребрій О.В. Європейський союз та інші міжнародні політичні, економічні, фінансові та військові організації: Посібник / О. В. Ребрій. – 2-ге видання, 2020. – 240 с.
17. Ресурси та моделі глобального економічного розвитку: монографія / [Д. Г. Лук'яненко, А. М. Поручник, А. М. Колот, Я. М. Столярчук та ін.]; за заг. ред. Докторів екон. наук, професорів Д. Г. Лук'яненка та А. М. Поручника. – К. : КНЕУ, 2011. – 703 с.
18. Сайт Європейської політики сусідства: [Електронний ресурс] – Режим

доступу: http://ec.europa.eu/world/enp/index_en.htm (англ.)

19. Сайт ООН: [Електронний ресурс] – Режим доступу: <http://www.un.org/russian> (рос.)

20. Світова організація торгівлі: [Електронний ресурс] – Режим доступу: <http://www.wto.org> (англ.)

21. Угода про асоціацію з ЄС як інструмент забезпечення стійкості економіки України : матеріали міжнародної науково-практичної конференції (25-26 листопада 2021 року, м. Київ) у 2 частинах. К. : Київський національний університет імені Тараса Шевченка, Навчально-науковий інститут міжнародних відносин, Центр досконалості Жана Моне.– 2022. – Ч.1.– 201 с.

22. Франко Л.С. Цифрова трансформація економіки України в рамках Східного партнерства між ЄС та Україною / Л.С. Франко // Угода про асоціацію з ЄС як інструмент забезпечення стійкості економіки України : матеріали міжнародної науково-практичної конференції (25-26 листопада 2021 року, м. Київ) у 2 частинах. К.: Київський національний університет імені Тараса Шевченка, Навчально-науковий інститут міжнародних відносин, Центр досконалості Жана Моне, 2022. – Ч.1. – 201 с. URL: https://e-learning.iir.edu.ua/pluginfile.php/5069/mod_book/chapter/991/AAResilienceConfProceedings25_26Nov2021Part1.pdf

23. Франко Л.С. Міжнародні організації. Дистанційний курс: [Електронний ресурс] – Режим доступу: <http://www2.el.puet.edu.ua/iz/course/view.php?id=772>

Course software

- Software package Microsoft Office.

Course study and assessment policy

- Deadline and retake policy: assignments that are submitted after deadline without good reason are evaluated for a lower grade (75% of the possible maximum number of points for the type of activity). The retake of modules occurs with the permission of the lead teacher if there are good reasons (for example, sick leave).
- Academic integrity policy: students must consciously abide by the “Regulation on academic integrity” (http://puet.edu.ua/sites/default/files/polozhennya_pro_akademichnu_dobrochesnist_2020.pdf); cheating during current modular work and test is prohibited (including using mobile devices). Mobile devices are allowed to be used only for online tests and preparation of practical tasks during the lesson.
- Class attendance policy: class attendance is a mandatory component. For objective reasons (for example, illness, employment, internship), training can take place online (Moodle) in agreement with the lead teacher.
- Policy of enrollment in non-formal education: <http://puet.edu.ua/uk/neformalna-osvita>;
- Regulations on crediting the results of non-formal education: http://puet.edu.ua/sites/default/files/polozhennya_pro_zarahuvannya_rezultativ_neformal_noyi_osvity.pdf

Assessment

The final grade for the course is calculated through the continuous assessment

Types of work	Maximum number of points
Final control - test, 3rd semester	
Module 1 (topics 1-3): class attendance (8 points); homework defense (8 points); discussion of lesson material (4 points); performance of educational tasks (8 points); tasks of independent work (8 points); testing (4 points); current modular work (10 points)	50
Module 2 (topics 4-7): attendance (8 points); homework defense (8 points); discussion of lesson material (4 points); performance of educational tasks (8 points); tasks of independent work (8 points); testing (4 points); current modular work (10 points)	50
Total	100

Students' assessment scale based on the results of studying the course

The number of points for all types of educational activities	ECTS grading scale	Score in accordance with national grading scale
90-100	A	Excellent
82-89	B	Very good
74-81	C	Good
64-73	D	Satisfactorily
60-63	E	Satisfactory enough
35-59	FX	Unsatisfactory with the possibility of resitting the final test
0-34	F	Unsatisfactory with compulsory re-study of the course