

HIGHER EDUCATIONAL ESTABLISHMENT OF UKOOPSPILKA
 "POLTAVA UNIVERSITY OF ECONOMICS AND TRADE"
 Educational and Scientific Institute of International Education
 International Economics and International Economic Relations Department

SYLLABUS
 for the academic course
«International economic integration»
 for 2022-2023 academic year

Course and semester of study	3 rd year, 1 st semester
Educational program / specialization	International Business
Specialty	292 International Economic Relations
Branch of knowledge	29 International Relations
Degree of higher education	bachelor

The name of the teaching staff, who conducts classes in terms of the course
 scientific degree and academic title,
 position

Anna Artemenko

PhD in Economics, Associate Professor
 Head of International Economics and
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E-mail address	puet.me@gmail.com
Class schedule	http://schedule.puet.edu.ua/
Consultations	online: by e-mail, Mon-Fri 08.00-17.00
Online course web-address	http://www2.el.puet.edu.ua/iz/course/view.php?id=972

Course description

Course objectives	Formation of a system of theoretical knowledge and practical skills for future specialists to analyze the economic, political, legal and socio-cultural environment and infrastructure of integrating countries, assess the status and trends of integration processes in some regions of the world, forecast the development of certain forms of international economic integration and determine their effectiveness.
Duration	5 ECTS credits / 150 hours (lectures 20 hours, practical classes 40 hours, independent work 90 hours)
Forms and methods of teaching	Lectures and practical classes in the classroom, extra-curricular work
Current and final control system	Current control: attending classes, homework defense; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing; current modular work. Final control: Module Test
Basic knowledge	Knowledge of International Economic Relations and International Business
Language of instruction	English, Ukrainian

The list of competencies provided by the course, program learning outcomes

Program learning outcomes	Competences that the applicant must master
<ul style="list-style-type: none"> • systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment; • understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for 	<ul style="list-style-type: none"> • ability to abstract thinking, analysis and synthesis; • ability to identify the characteristic features and trends of the world economy, features of economic policy and global integration / disintegration processes, including Euro-Atlantic integration;

Program learning outcomes	Competences that the applicant must master
implementing economic policy and global integration / disintegration processes, including Euro-Atlantic integration; <ul style="list-style-type: none"> • identify and identify features of the functioning of the subjects of international relations and models of their economic development; • determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels and establish communication between them; • defend the national interests of Ukraine, taking into account the security component of international economic relations. 	<ul style="list-style-type: none"> • ability to identify features of the functioning of the environment of international economic relations and models of economic development; • ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels and to establish communication between them.

Thematic outline

Units	Types of work	Extra-curricular tasks in terms of units
Module 1. Theoretical foundations of international economic integration		
Unit 1. The concept, essence and objective principles of international economic integration.	Attending classes; homework protection; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing	Prepare a presentation on the topic: <ol style="list-style-type: none"> 1. The environment of international economic integration. 2. Components of the economic, institutional, socio-cultural environment of integration. 3. Components of the political environment of regional integration.
Unit 2. The main forms and stages of international economic integration.	Attending classes; homework protection; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing	Analyze the forms of international economic integration, identify their advantages and disadvantages, identify the most effective.
Unit 3. Economic analysis of the consequences of the unification of countries into trade and economic unions.	Attending classes; homework protection; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing	Prepare a presentation on "Modern trade and economic unions and prospects for their development."
Unit 4. International financial integration.	Attending classes; homework protection; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing	Prepare a presentation on "Currency integration and its forms: currency blocks, currency zones, currency systems and currency unions."
Module 2. Globalization and regionalization as factors in the development of regional economic integration groups		
Unit 5. Regional economic associations of Europe	Attending classes; homework protection; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing	Prepare a mini-project on the topic: <ol style="list-style-type: none"> 1. Forms of integration interaction of EU countries. 2. Assessment of the economic effects of integration processes in the EU. 3. Disintegration processes and integration crises in the EU.
Unit 6. Regional economic associations of North, Central and	Attending classes; homework protection; discussion of lesson material; performance of educational	Prepare a mini-project on the topic: <ol style="list-style-type: none"> 1. Consequences of economic integration for the United States,

Units	Types of work	Extra-curricular tasks in terms of units
South America	tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing; current modular work	Canada and Mexico. 2. Problems and prospects of deepening the integration process in Latin America. 3. Prospects for Pan-American economic integration.
Unit 7. Regional economic associations of Asia and the Asia-Pacific region	Attending classes; homework protection; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing; current modular work	Prepare a mini-project on the topic: 1. Mechanisms of trade liberalization and features of financial integration of ASEAN countries. 2. The main forms of integration cooperation between APEC countries.
Unit 8. Regional economic associations of Africa and West Asia	Attending classes; homework protection; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing; current modular work	Prepare a report on the topic: 1. Integration groups of African countries as part of African development strategies. 2. Economic Community of West Africa. 3. Union of the Arab Maghreb. 4. Gulf Cooperation Council.
Unit 9. Regional economic associations of post-socialist countries in Europe and Asia	Attending classes; homework protection; discussion of lesson material; performance of educational tasks (work in small groups; solving situational tasks (case studies); preparation and defense of projects); tasks of independent work; testing; current modular work	Prepare a mini-project on the topic: 1. Assessment of the economic effects of the integration process in the CIS countries. 2. Economic preconditions for the formation of the Eurasian Economic Union (EAEU). 3. Subregional associations of countries: GUAM, BSEC, Three Seas Initiative. 4. Ukraine's participation in international integration processes

Information sources

- Глобалізація та регіоналізація як вектори розвитку міжнародних економічних відносин : колективна монографія / [О. А. Довгаль, А. П. Голіков, В. В. Гончаренко та ін.] ; за ред. О. А. Довгаль, Н. А. Казакової ; Харківський нац. ун-т імені В. Н. Каразіна. – Харків : ХНУ ім. В. Н. Каразіна, 2018. – 469 с. URL: <http://dspace.univer.kharkov.ua/bitstream/123456789/14766/2/42161ce839301ec3a298d6e5b69ae2d5.pdf>
- Євроінтеграція України в системі міжнародної економічної інтеграції : навчальний посібник / І. Ю. Матюшенко, С. В. Беренда, В. В. Резніков. – Х. : ХНУ імені В. Н. Каразіна, 2015. – 504 с. URL: https://ndc-ipr.org/media/ndc_old/documents/4_Evrintegr.pdf
- Європейська та євроатлантична інтеграція : Transition Book. – Київ : Урядовий офіс координації європейської та євроатлантичної інтеграції Секретаріату Кабінету Міністрів України, 2019. – 94 с. URL: <https://www.kmu.gov.ua/storage/app/sites/1/17-presentation-2019/8.2019/transition-book-final-stisnuto.pdf>
- Європейський Союз: теорія і практика інтеграції заради успіху : навч. посіб. / [Мавійчук А. В., Дума В. В., Боровик А. В. та ін.] ; за заг. ред. А. В. Мавійчука ; Міжнар. екон.-гуманітар. ун-т ім. Степана Дем'янчука. – Рівне : Волинські обереги, 2019. – 155 с.
- Інтеграційні механізми розвитку товарних ринків : монографія / [авт. кол.: Буркинський Б. В., Нікішина О. В., Лисюк В. М. та ін.] ; за ред. акад. НАН України Буркинського Б. В. ; НАН України, Ін-т проблем ринку та економікоекологічних досліджень. – Одеса : [ІПРЕД НАНУ], 2019. – 387 с.
- Інтеграція України в глобальний соціально-економічний простір : монографія / [Білорус О. Г., Власов В. І., Гриценко А. А. та ін.] ; НАН України, ДУ "Ін-т економіки та прогнозування НАН України",

Ин-т демографії та соц. дослідж. ім. Птухи [та ін.]. - Київ : КНЕУ, 2019. - 288 с.

7. Костюченко Я. М. Правове регулювання відносин асоціації між Україною та Європейським Союзом : монографія / Я. М. Костюченко ; Київ. нац. ун-т ім. Тараса Шевченка. - Київ : Київський університет, 2019. - 448 с.

8. Кубатко О. В. Торговельна політика ЄС та Україна : навч. посіб. / О. В. Кубатко, Т. В. Пимоненко ; Сумський державний університет. - Суми : Сумський державний університет, 2019. - 143 с.

9. Міжнародна економічна інтеграція : Міжнародні економічні відносини : підручник / А. А. Мазаракі, Т. М. Мельник, Л.П. Кудирко та ін. ; за заг. Ред. А. А. Мазаракі, Т. М. Мельник. - Київ : Київ. Нац. Торг.-екон. Ун-т, 2017. - 612 с.

10. Ожигина В. В. Международная экономическая интеграция : [учебное пособие для учреждений высшего образования по специальностям «Мировая экономика», «Маркетинг», «Международные отношения», «Логистика», «Коммерческая деятельность на внешнем рынке»] / В. В. Ожигина, О. Н. Шкутько, Е. Н. Петрушкевич ; под ред. В. В. Ожигиной. - Минск : БГЭУ, 2017. - 431 с. URL: <https://library.bntu.by/ozhigina-v-v-mezhdunarodnaya-ekonomicheskaya-integraciya>

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12. 2019 African Regional Integration Report: Towards an integrated and prosperous and peaceful Africa. - Addis Ababa (Ethiopia): AUC, 2019. - 134 p. URL: https://au.int/sites/default/files/documents/38176-doc-african_integration_report-eng_final.pdf

13. The Asian Economic Integration Report (AEIR) 2019/2020 // Asian Development Bank (ADB). - 2019. URL: <https://www.adb.org/sites/default/files/publication/536691/aeir-2019-2020.pdf>

14. The EU in the world 2020. - Luxembourg: Publications Office of the European Union, 2020. - 152 p. URL: <https://ec.europa.eu/eurostat/documents/3217494/10934584/KS-EX-20-001-EN-N.pdf/8ac3b640-0c7e-65e2-9f79-d03f00169e17>

15. World Economic Situation and Prospects 2019. - New York: United Nations, 2019. - 221 p. URL: https://www.un.org/development/desa/dpad/wp-content/uploads/sites/45/WESP2019_BOOK-web.pdf

Course software

- Microsoft Office software package.

Course study and assessment policy

- Deadline and retake policy: assignments that are submitted after deadline without good reason are evaluated for a lower grade (75% of the possible maximum number of points for the type of activity). The retake of modules occurs with the permission of the lead teacher if there are good reasons (for example, sick leave).
- Academic integrity policy: students must consciously abide by the "Regulation on academic integrity" (http://puet.edu.ua/sites/default/files/polozhennya_pro_akademichnu_dobrochesnist_2020.pdf); cheating during current modular work and test is prohibited (including using mobile devices). Mobile devices are allowed to be used only for online tests and preparation of practical tasks during the lesson.
- Class attendance policy: class attendance is a mandatory component. For objective reasons (for example, illness, employment, internship), training can take place online (Moodle) in agreement with the lead teacher.
- Policy of enrollment in non-formal education: <http://puet.edu.ua/uk/neformalna-osvita>;
- Regulations on crediting the results of non-formal education: http://puet.edu.ua/sites/default/files/polozhennya_pro_zarahuvannya_rezultativ_neformalnoyi_osvity.pdf

Assessment

The final grade for the course is calculated through the continuous assessment

Types of work	Maximum number of points
Module 1 (topics 1-4): attendance (10 points); homework submission (6 points); discussion of study material (6 points); completion of educational tasks (6 points); extra-curricular tasks (6 points); testing (6 points); current modular work (10 points)	50
Module 2 (topics 5-9): attending classes (10 points); homework submission (6 points); discussion of study material (6 points); completion of educational tasks (6 points); extra-curricular tasks (6 points); testing (6 points); current modular work (10 points)	50
Total	100

Students' assessment scale based on the results of studying the course

The number of points for all types of educational activities	ECTS grading scale	Score in accordance with national grading scale
90-100	A	Excellent
82-89	B	Very good
74-81	C	Good
64-73	D	Satisfactorily
60-63	E	Satisfactory enough
35-59	FX	Unsatisfactory with the possibility of resitting the final test
0-34	F	Unsatisfactory with compulsory re-study of the course